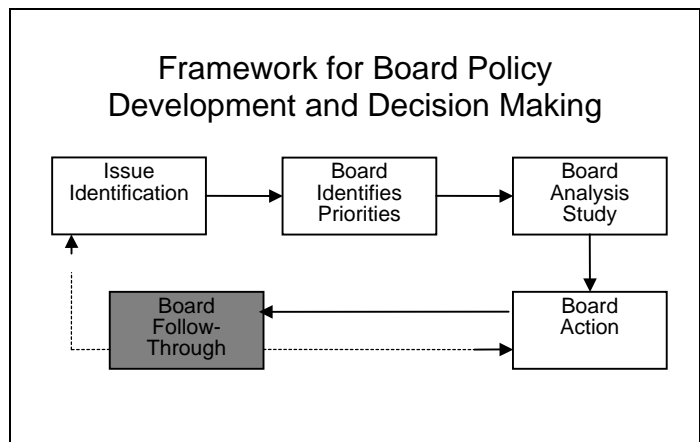


Iowa State Board of Education

Executive Summary
May 10-11, 2007



Agenda Item: Support to Iowa schools and districts identified as in Need of Assistance under the No Child Left Behind Act of 2001

Iowa Goal: 2. All K-12 students will achieve at high levels, prepared for success beyond high school.

Equity Impact Statement: All schools and districts in Iowa administer to their students the Iowa Test of Basic Skills (ITBS) and Iowa Test of Educational Development (ITED). The tests are used to measure academic growth in reading and mathematics.

Presenter: Paul Cahill, Title 1 Administrative Consultant
Bureau of Instructional Services

Teresa McCune, Educational Consultant and Co-Facilitator
Iowa School Support Team
Bureau of Instructional Services

Lou Howell, Co-Facilitator
Iowa School Support Team

Attachments: None

Recommendation: It is recommended the State Board hear and discuss this information.

Background: Schools and districts not meeting state Adequate Yearly Progress (AYP) targets in reading, mathematics, and additional indicators under the No Child Left Behind Act of 2001 must receive support from a State School Support Team.

